

# Verification of Receipt and Teacher Knowledge and Skills Survey

Students: \_\_\_\_\_ Area of Disability: LD ID# \_\_\_\_\_ Campus: \_\_\_\_\_ Case Mgr: \_\_\_\_\_

- Current Goals and Objectives
- Psychological Recommendations
- Other \_\_\_\_\_
- Modifications and Accommodations
- Behavioral Intervention Plan
- IEP Amendment

Note: Behavior Strategies which are different from the Behavior Intervention Plan are included in Accommodations and Modifications.

## Survey

S.B. 451 requires a school district to provide scientifically researched based training to an educator who works primarily outside the area of special education only if the educator does not possess the knowledge and skills necessary to implement the student's individualized education program.

1. How knowledgeable are you in the area of the student's disability?
    - I have no knowledge
    - I need more knowledge
    - I have sufficient knowledge
  2. How knowledgeable are you in scientifically based research strategies needed to successfully implement the student's IEP including the student's accommodations and modifications as determined by the ARD committee. (See attached Student Support Services Page)
    - I have no knowledge
    - I need more knowledge
    - I have sufficient knowledge
- I certify that:
- I have received copies of the completed forms checked above.
  - I acknowledge and understand that teachers in general education are required to provide accommodations and modifications of the general education program as required by the ARD/IEP committee.
  - If I have any questions or need clarification regarding this student's disability or educational programming I may contact the special education case manager.
  - I have the knowledge and skills necessary to implement this student's IEP **OR**
  - I need training to assist me in implementing this student's IEP.

General Educator's Signature \_\_\_\_\_ Position \_\_\_\_\_ Date Completed \_\_\_\_\_  
 Special Education Case Manager Only

\*Training, resources and/or information provided to teacher on this date \_\_\_\_\_ Case Manager's Initial \_\_\_\_\_

NAME OF STUDENT \_\_\_\_\_ ID# \_\_\_\_\_ MEDICAID# \_\_\_\_\_ CAMPUS \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

The following program Modifications/Accommodations address individual student needs and are necessary to enable the student to be involved in and to progress in the general education curriculum:  
 Are Modifications/Accommodations needed for this  Yes  No  
 student?

Duration of Services From: 01/18/2013 To: 01/10/2014

Language of Delivery: English

SPECIAL LANGUAGE PROGRAMS  Not Applicable

Yes  No BEHAVIOR INTERVENTION PLAN  Yes  No ASSISTIVE TECHNOLOGY

GOAL & OBJECTIVE/SUBJECT

ADAPT INSTRUCTION BY PROVIDING:	LAE	M	SSH	SCI	PEA	FA	CT	R
Frequent feedback	X	X	X	X	X	X	X	
Immediate feedback	X	X	X	X	X	X	X	
Encouragement for classroom participation	X	X	X	X	X	X	X	
Teacher check for understanding	X	X	X	X	X	X	X	
content mastery								

Legend: LAE=LanguageArts/English M=Math SSH=Societal Studies/History SCI=Science PEA=PE/AI/Hi FA=Fine Arts CT=Career/Technology R=Reading OTH=

GOAL & OBJECTIVE/SUBJECT

ADAPT MATERIALS BY PROVIDING:	LAE	M	SSH	SCI	PEA	FA	CT	R
Peer to read materials								
Copy of class notes	X	X	X	X	X	X	X	

Legend: LAE=LanguageArts/English M=Math SSH=Societal Studies/History SCI=Science PEA=PE/AI/Hi FA=Fine Arts CT=Career/Technology R=Reading OTH=

GOAL & OBJECTIVE/SUBJECT

MANAGE BEHAVIOR BY PROVIDING:	LAE	M	SSH	SCI	PEA	FA	CT	R
Clearly defined limits	X	X	X	X	X	X	X	

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GOAL & OBJECTIVE/SUBJECT

REQUIRED EQUIPMENT/ASSISTIVE TECHNOLOGY DEVICES:	LAE	M	SSH	SCI	PEA	FA	CT	R
Calculators					X			

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NAME OF STUDENT \_\_\_\_\_ ID# \_\_\_\_\_ MEDICAID# \_\_\_\_\_ CAMPUS \_\_\_\_\_ Naaman Forest High School DATE OF BIRTH \_\_\_\_\_

**MEASURABLE ANNUAL GOAL:**

Goal Number: 1 Goal Focus: Reading

- Draft
- ESY
- Accepted by Committee
- Related Services
- Transition Related Goal

From ARD year to ARD year *will draw inferences such as conclusions, generalizations, and predictions with support from the text at a 70% proficiency when provided with modeling, guided questions, coaching, examples, demonstrations, graphic organizer, and frequent feedback.*

Duration: 01/18/2013 to 01/10/2014

Language of Delivery: English

ESL  Yes  No Grade Level: \_\_\_\_\_

Implementer: Special Education Teacher

Method of Evaluation: Work Samples, Teacher Made Tests, Report Cards, Formal testing

Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency): \_\_\_\_\_

Concurrent with the issuance of report cards

**MEASURABLE ANNUAL GOAL:**

Goal Number: 2 Goal Focus: Reading

- Draft
- ESY
- Accepted by Committee
- Related Services
- Transition Related Goal

From ARD year to ARD year *will use reference material such as the use of a glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage at 70% proficiency when provided with coaching, modeling, practice, step by step examples, presentation, guided practice, and extra time.*

Duration: 01/18/2013 to 01/10/2014

Language of Delivery: English

ESL  Yes  No Grade Level: \_\_\_\_\_

Implementer: Special Education Teacher

Method of Evaluation: Work Samples, Teacher Made Tests, Report Cards, Formal testing

Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency): \_\_\_\_\_

Concurrent with the issuance of report cards

NAME OF STUDENT \_\_\_\_\_ ID# \_\_\_\_\_ MEDICAID# \_\_\_\_\_ CAMPUS \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

**MEASURABLE ANNUAL GOAL:**

Goal Number: 3 Goal Focus Written Expression  
 Draft  ESY  Accepted by Committee  Transition Related Goal  
 Academic  Functional  Related Services  
 From ARD year to ARD ye  will employ standard English usage in writing for her audiences, including subject-verb agreement at a 70% proficiency when provided with examples, step by step practice, modeling, guided practice, discussion, coaching, frequent feedback, and extra time.  
 Duration: 01/18/2013 to 01/10/2014  
 Language of Delivery: English  
 ESL  Yes  No Grade Level: \_\_\_\_\_  
 Implementer: Special Education Teacher  
 Method of Evaluation: Work Samples, Teacher Made Tests, Report Cards, Formal testing  
 Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency):  
 Concurrent with the issuance of report cards

**MEASURABLE ANNUAL GOAL:**

Goal Number: 4 Goal Focus Written Expression  
 Draft  ESY  Accepted by Committee  Transition Related Goal  
 Academic  Functional  Related Services  
 From ARD year to ARD year \_\_\_\_\_  will use prewriting strategies to generate ideas, develop her voice and presentations, discussion, and extra time.  
 Duration: 01/18/2013 to 01/10/2014  
 Language of Delivery: English  
 ESL  Yes  No Grade Level: \_\_\_\_\_  
 Implementer: Special Education Teacher  
 Method of Evaluation: Work Samples, Teacher Made Tests, Report Cards, Formal testing  
 Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency):  
 Concurrent with the issuance of report cards

**MEASURABLE ANNUAL GOAL:**

NAME OF STUDENT \_\_\_\_\_ ID# \_\_\_\_\_ MEDICAID# \_\_\_\_\_ CAMPUS \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

Goal Number: 5 Goal Focus: Study Skills

- Draft  ESY  Accepted by Committee  Related Services  
 Academic  Functional  Related Services  
 Transition Related Goal

Will increase mastery of Study Skills skills as demonstrated by meeting the objectives below [9] out of [10] times.

Duration: 01/18/2013 to 01/10/2014

Language of Delivery: English

ESL  Yes  No Grade Level: \_\_\_\_\_

ESY	Code	BENCHMARKS OR SHORT-TERM OBJECTIVES
	BEHAL072	Utilize skills to turn in neat and legible papers.
	BEHAL075	Demonstrate the ability to review completed work and check for errors.
	BEHAL081	Demonstrate the ability to work steadily and follow classroom procedures.
	BEHAL090	Demonstrate the ability to complete an assignment within the allotted amount of time and place in designated area as specified by teacher.

Implementer: General Education and Special Education Teachers

Method of Evaluation: Discipline Records, Teacher reports/feedback, Report Cards

Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency):  
 Concurrent with the issuance of report cards

**MEASURABLE ANNUAL GOAL:**

Goal Number: 6 Goal Focus: Mathematics

- Draft  ESY  Accepted by Committee  Related Services  
 Academic  Functional  Related Services  
 Transition Related Goal

From ARD year to ARD year when provided the following: Individualized and direct instructions, definitions of key terms, direct coaching, direct instructions, use of formula chart, step-to-step practice, and providing example. Will be able to use rates, linear functions, and direct variations to solve problems in areas of personal finance and budgeting 70% of the time.

Duration: 01/18/2013 to 06/06/2013

Language of Delivery: English

ESL  Yes  No Grade Level: \_\_\_\_\_

Implementer: Special Education Teacher

Method of Evaluation: Work Samples, Teacher Made Tests

Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency):  
 Concurrent with the issuance of report cards

NAME OF STUDENT \_\_\_\_\_ ID# \_\_\_\_\_ MEDICAID# \_\_\_\_\_ CAMPUS \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

**MEASURABLE ANNUAL GOAL:**

Goal Number: 7 Goal Focus: Mathematics

- Draft
- ESY
- Accepted by Committee
- Transition Related Goal
- Academic
- Functional
- Related Services

From ARD year to ARD year when provided the following: Individualized and direct instructions, definitions of key terms, direct coaching, direct instructions, use of formula chart, step-to-step practice, and providing examples: will be able to interpret information from various graphs, such as bar graphs, circle graphs, histograms, and scatterplots to draw conclusions from data 70% of the time.

Duration: 01/18/2013 to 06/06/2013

Language of Delivery: English

ESL  Yes  No Grade Level: \_\_\_\_\_

Implementer: Special Education Teacher

Method of Evaluation: Work Samples, Teacher Made Tests

Periodic reports on the progress the student is making toward meeting the annual goal will be provided (frequency): \_\_\_\_\_  
Concurrent with the issuance of report cards